Katia Fredriksen, Ph.D.

Licensed Psychologist, MD (#04894) & VA (#0810007562) Instagram: @neuropsychmomdocs

Education

2001-2006	University of Massachusetts Boston Ph.D. in Clinical Psychology May 2006 M.A. in Psychology June 2003
1996-2000	Princeton University B.A. in Psychology, certificate in French language/culture, cum laude
Spring 2001	University of Bergen, Norway
Spring 1998	University of St. Andrews, Scotland

Clinical Experience and Training

9/2010-present	 The Stixrud Group, A Lifespan Neuropsychology Practice (Maryland) <u>Pediatric neuropsychologist</u> Includes: neuropsychological assessment with clients ranging primarily from kindergarten- to college-aged with learning differences, autism, ADHD, executive functioning difficulties, and emotional vulnerabilities; student feedback meetings; attendance/advocacy at school meetings; presentations for professional and parent populations; expert witness testimony.
9/2008-8/2010	Integrated Center for Child Development (Massachusetts) Pediatric neuropsychologist Similar to above.
8/2006-8/2008	Integrated Center for Child Development; Children's Evaluation Center (Massachusetts) Post-doctoral fellowship in outpatient pediatric neuropsychology Neuropsychological assessment with pediatric population with developmental delays, autism, genetic disorders, ADHD, and learning/executive functioning difficulties, including multi-disciplinary assessment.
7/2005-6/2006	Cambridge Health Alliance, teaching affiliate of Harvard Medical School (Massachusetts) Pre-doctoral psychology intern

Outpatient psychotherapy and neuropsychological/projective assessment with children and families at a community mental health center and with adults at an outpatient clinic.

 9/2004-5/2005 Child Development Center, Cambridge Health Alliance <u>Neuropsychology testing apprentice</u> Neuropsychological and projective assessment with inpatient and outpatient children and adolescents.
 9/2003-6/2004 Child Assessment Unit, Cambridge Health Alliance <u>Psychology trainee</u> Individual/family therapy and psychological/cognitive assessment as part of a multidisciplinary team working with an inpatient pediatric population.
 9/2002-5/2003 University of Massachusetts Boston Counseling Center <u>Psychology trainee</u> Individual psychotherapy with a diverse college-aged student population.

Publications

Fredriksen, K., & Rhodes, J. (2004). My favorite teacher: The role of teacher relationships in the lives of children and adolescents. *New Directions in Youth Development, 103*, 45-54.

Rhodes, J., Roffman, J., Reddy, R., **Fredriksen, K**., & Way, N. (2004). Changes in selfesteem during the middle school years: A latent growth curve study of individual and contextual influences. *Journal of School Psychology*, *42*, 243-261.

Fredriksen, K., Rhodes, J., Reddy, R., & Way, N. (2004). Sleepless in Chicago: Tracking the effects of adolescent sleep patterns during the middle school years. *Child Development, 75*(1), 84-95. Covered by various media, including National Public Radio, ABC News, WebMD, the New York Times, and Boston Parents' Magazine.