

**ERIKA L. WASSERMAN**  
**Curriculum Vitae**

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**ADDRESS**

*Work*  
The Stixrud Group  
8720 Georgia Avenue, Ste. 606  
Silver Spring, Maryland 20910  
(301) 565-0534

**LICENSE** Maryland Psychologist License #3807

**EDUCATION**

Ph.D. Doctoral degree in Clinical Psychology (APA approved)  
Conferred 1999 Specialization: Child Clinical and Pediatric Psychology  
University of Miami; Coral Gables, Florida

M.S. Masters degree in Clinical Psychology (APA approved)  
Conferred 1997 Specialization: Child Clinical and Pediatric Psychology  
University of Miami; Coral Gables, Florida

B.A. Psychology; Religion  
Conferred 1993 Emory University; Atlanta, Georgia  
Summa Cum Laude and Phi Beta Kappa

**HONORS AND AWARDS**

August 1998 Recipient of the Outstanding Poster Award from Section of Child, Youth, and Family Services (APA, Division 37) at the 106<sup>th</sup> APA conference

*Graduate – University of Miami*

1994-1998 University of Miami Graduate School Scholarship and Research Assistantship  
May 1997, May 1999 Award of Academic Merit for excellence in graduate studies  
1995, 1996, 1997 Psychology Department Letter of Commendation

*Undergraduate – Emory University*

1993 Summa Cum Laude  
1993 Phi Beta Kappa  
1992 Psi Chi - National Honor Society in Psychology  
1992 Theta Alpha Kappa - National Honor Society in Religion  
1989-1993 Dean's List

**CLINICAL EXPERIENCE**

September 2001 **Clinical Psychologist, The Stixrud Group – Silver Spring, MD**  
to present Conduct neuropsychological assessments of children and adolescents with a wide range of academic, behavioral, and emotional difficulties as well as provide consultation and school liaison services.

July 2000  
to August 2001

**Clinical Psychologist, Evanston Northwestern Hospital – Glenview, IL**  
The Evaluation Center

Conduct neuropsychological assessments of children and adolescents with a wide range of academic, behavioral, and emotional difficulties as well as provide consultation and school liaison services.

July 2000  
to July 2001

**Assistant Program Director – Chicago, IL**  
Grant funded community outreach project through Children’s Memorial Hospital

Co-designed and implemented a manualized aggression-prevention program that teaches prosocial skills to early elementary school children and behavior management strategies to parents. Obtained project funding through two granting agencies at Children’s Memorial Hospital.

July 1999  
to June 2000

**Postdoctoral Fellow at Children’s Memorial Hospital – Chicago, IL**  
APA accredited Clinical Child/Pediatric Psychology Postdoctoral Fellowship

(1) *Neuropsychology and Testing Service*. Conducted comprehensive neuropsychological and developmental evaluations of children and adolescents with medically/academically complicated presentations. (2) *Outpatient Services*. Conducted assessment and treatment of children, adolescents, and families with a wide range of psychiatric issues. (3) *Community Outreach*. Co-developed and implemented a school-based prevention program promoting anger management and prosocial behavior in first and second grade classrooms in an inner city school. Implemented a parenting program focusing on behavior management strategies at an inner city school. (4) *Partial Hospitalization Program*. Designed and co-lead group therapy program at Children’s Memorial Hospital’s therapeutic summer camp. (5) *Consultation/Liaison Service*. Evaluation of emergency room patients and consultation with physicians, nurses, and allied health care personnel within the hospital.

July 1998  
to June 1999

**Pre-doctoral Intern at Children’s Memorial Hospital – Chicago, IL**  
APA accredited Clinical Child/Pediatric Psychology Internship

(1) *Neuropsychology and Testing Service*. Comprehensive neuropsychological, developmental, and cognitive evaluations of children and adolescents with medically/academically complicated presentations. (2) *Outpatient Services*. Conducted assessment and treatment of children, adolescents, and families with a wide range of psychiatric issues. (3) *Disruptive Behavior Disorder Clinic*. Group treatment of parents and their children with disruptive behavior problems. (4) *Partial Hospitalization Program*. Individual, group, and family therapy with emotionally disturbed children in day hospital treatment. (5) *Psychiatric Inpatient Unit*. Intensive treatment, diagnostic assessment, and case management of children with severe psychiatric problems and their families. (6) *Consultation/Liaison Service*. Evaluation and treatment of medical and emergency room patients and consultation with hospital health care personnel.

May 1997  
to August 1997

**Practicum Student, Pediatric Gastroenterology Clinic – Miami, FL**  
University of Miami School of Medicine, Jackson Memorial Hospital

Psychology consultant to the G.I. medical team. Conducted brief interventions with ethnically diverse child and adolescent outpatients with G.I. conditions.

May 1997  
to August 1997

**Practicum Student, Pediatric Transplant Clinic – Miami, FL**  
University of Miami School of Medicine, Jackson Memorial Hospital

Developmental assessment and brief supportive therapy with children pre- and post-transplant and their families.

May 1997  
to August 1997

**Practicum Student, Child, Adolescent, and Family Therapy Service - Miami, FL**  
University of Miami School of Medicine,  
Mailman Center for Child Development

Outpatient therapy with children and their families. Referral problems included issues of marital violence and child physical abuse.

May 1997  
to August 1997

**Practicum Student, Family Therapy Reflecting Team – Miami, FL**  
University of Miami School of Medicine,  
Mailman Center for Child Development

As a member of a family therapy reflecting team, monitored family therapy sessions through a one-way mirror and provided immediate feedback to therapists and families.

January 1997  
to May 1997

**Practicum Student, Comprehensive Evaluation Team – Miami, FL**  
University of Miami School of Medicine,  
Mailman Center for Child Development

As an interdisciplinary team member, conducted psychological and developmental evaluations of ethnically diverse multi-handicapped children (e.g. complex medical and developmental difficulties, emotional and behavioral problems, and speech/language impairment) ages 2 to 16.

August 1996  
to December 1996

**Practicum Student, Adolescent Medicine Clinic – Miami, FL**  
University of Miami School of Medicine,  
Mailman Center for Child Development

Psychological consultant and mental health educator on a multi-disciplinary medical team. Provided outpatient therapy for ethnically diverse, chronically ill adolescents and their families.

May 1995  
to August 1996

**Practicum Student, Psychological Services Center – Miami, FL**  
University of Miami, Department of Psychology

Psychological assessment and treatment of ethnically diverse children, adolescents, adults, and families.

January 1995  
to May 1998

**Clinical Evaluator, Perinatal Chemical Addiction, Research, and Education Program – Miami, FL**  
University of Miami School of Medicine, Department of Pediatrics

Developmental evaluation of African American children, ranging in age from 3 to 6 years. Provided feedback to caregivers and made necessary referrals to school and mental health agencies.

October 1997

**Clinical Evaluator, National Hockey League Concussion Study – Miami, FL**  
University of Miami, Department of Neurology

Conducted baseline neuropsychological screening evaluations on Florida Panthers hockey players as a part of a national study examining the neurological effects of concussion incurred during national hockey league games.

June 1997  
to December 1997

**Group Facilitator, Mother-Infant Interaction Group – Miami, FL**  
Perinatal Chemical Addiction, Research, and Education Program  
University of Miami School of Medicine, Department of Pediatrics

Co-led group of infants (aged 4-12 months) and their mothers (recruited from a community residential substance-abuse treatment facility). Short-term intervention/ prevention consisted of semi-structured sessions focused on facilitating positive mother-infant interactions in a high-risk population by increasing mother's responsivity and sensitivity to infant needs and recognition of infant communication cues.

January 1997  
to April 1997

**Therapist, Study Of Family Interaction And Treatment Outcome – Miami, FL**  
Psychological Services Center, University of Miami,

Provided brief family co-therapy as a part of the treatment component of a research study on boys with conduct problems.

January 1996  
to April 1996

**Therapist, Study Of Family Interaction And Treatment Outcome – Miami, FL**  
Psychological Services Center, University of Miami

Provided parent training in basic behavior management for the parents of school-aged boys with behavior problems.

July 1993  
to August 1994

**Clinical Specialist, Kennedy Krieger Institute – Baltimore, MD**  
Department of Behavioral Psychology/Feeding Unit

Worked in coordination with a multi-disciplinary team in the assessment and treatment of inpatient and outpatient children with feeding and/or behavioral disorders. Trained parents to implement feeding protocol and employ general behavior management skills. Provided consultation at Johns Hopkins Hospital.

## **RESEARCH EXPERIENCE**

August 1999  
to July 2001

**Children’s Memorial Hospital - Chicago, IL**  
Department of Psychiatry

Co-designed a grant-funded research study evaluating the effectiveness of a school-based aggression prevention program, consisting of a classroom based program focused on prosocial skill development and a parent group focused on effective behavior management strategies.

September 1999  
to July 2000

**Children’s Memorial Hospital - Chicago, IL**  
Department of Psychiatry

Worked on a research team designing a study and writing IRB proposal to evaluate the effectiveness of the Preschool Disruptive Behavior Disorders Clinic, consisting of simultaneous parent and child groups focusing on management of child behavior problems.

Completed  
May 1998

**Dissertation – Miami, FL**  
University of Miami, Department of Psychology  
Maternal characteristics, parenting, and child mastery motivation: A path model.

Examined the role of parenting in the relationship between maternal psychopathology and social support and child mastery motivation. Participants included African American mothers and their three-year-old children. Data collection involved both direct (videotaped behavior observations) and indirect (maternal self-report and interviews) measures.

January 1995  
to May 1998

**Perinatal Chemical Addiction, Research, and Education Program – Miami, FL**  
University of Miami School of Medicine, Department of Pediatrics

This program follows approximately 500 African American mothers and their children longitudinally from birth to determine the effects of in-utero cocaine exposure. Responsibilities included child developmental assessment, data collection and management, quality assurance, reliability observations, and supervision of undergraduate research assistants.

Completed  
March 1997

**Master's Thesis –Miami, FL**

University of Miami, Department of Psychology

The impact of parent-child conflict resolution on mastery motivation.

Investigated the effects of parent-child conflict resolution on child mastery motivation in 3-year-old African American children and their mothers. Responsibilities were the same as for dissertation research with the addition of expansion of the coding scheme for mastery motivation, supervision of undergraduate research assistants, and organization of the data entry system.

August 1994  
to December 1994

**Touch Research Institute – Miami, FL**

University of Miami School of Medicine, Department of Pediatrics

Worked on 3 studies. (1) Assessment of food texture preference in toddlers, ages 7-22 months. (2) Coded videotapes and calculated inter-rater reliability for a longitudinal peer-interaction study. (3) Recruited subjects on a child and adolescent inpatient psychiatric unit for a study of parent-child interactions.

July 1993  
to July 1994

**Kennedy Krieger Institute – Baltimore, MD**

Department of Behavioral Psychology/Feeding Unit

Utilized principles of behavior modification to develop feeding protocols for children with feeding disorders. Collected data for two research projects: (1) Assessment of the effectiveness of individual components of the feeding treatment package in maintenance of appropriate feeding behavior; (2) Evaluated effectiveness and efficiency of several assessments used to find appropriate reinforcers to be utilized in behavioral treatment protocols.

Completed  
May 1993

**Undergraduate Honors Thesis – Atlanta, GA**

Emory University Department of Psychology

The association between depression and eating disorders: Examining the role of body image and dieting failure.

Investigated a conceptual model for the relationship between body image, depression, and eating disorders in male and female college students. Activities included research design, data collection with undergraduates, data analysis, and manuscript preparation.

January 1993  
to May 1993

**Undergraduate Research Assistant – Atlanta, GA**

Emory University Department of Psychology

Supervisor: Linda Koenig, Ph.D.

Assisted in a longitudinal study of depression in adolescents. Activities included contacting past research participants for the next study phase, as well as coordinating questionnaire packets.

## TEACHING EXPERIENCE

Spring 1997                    **Course Instructor for Abnormal Psychology– Miami, FL**  
University of Miami Department of Psychology

Responsible for all phases of teaching this undergraduate-level psychology course including preparation and administration of class activities and lectures, selection of assignments, exam construction, and grade assignment.

## PROFESSIONAL AFFILIATIONS

1999 to present            American Psychological Association  
2000-2001                 Reviewer, *American Journal on Mental Retardation*

## PUBLICATIONS

*Peer review journal articles:*

Finzi, Eric & Wasserman, Erika (2006). Treatment of Depression with Botulinum Toxin A: A Case Series. *Dermatologic Surgery*, *32* (5), 645-650.

Koenig, L.J & Wasserman, E.L. (1995). Body image and dieting failure in college men and women: Examining links between depression and eating problems. *Sex Roles*, *32*, 225-249.

*Other works, publications, and abstracts:*

Morrow, C.J., Bandstra, E.S., Johnson, A.L., Wasserman, E.L., Ojeda-Vaz, M.M., & Churchill, S.S. (1997). Language functioning in 3-year-old African American children exposed prenatally to cocaine. *Pediatric Research*, *41:205A*. Presented to the Society for Pediatric Research, Washington, May, 1997.

## PRESENTATIONS

Stixrud, W.R. & Wasserman, E. (January, 2002). Addressing the problem of teasing, bullying, and aggression in school. Talk presented at the Stoneridge School of the Sacred Heart as a part of a lecture series, Bethesda, MD.

Devito, C. & Wasserman, E. (April, 1999). Disruptive behavior from a developmental perspective: Research and treatment with young children. Talk presented at the Jewish Children's Bureau Child and Adolescent Institute Conference, Chicago, IL.

Wasserman, E.L., Morrow, C.J., Bandstra, E., Routh, D.K., Strudwick, C. (August, 1998). Impact of parent-child conflict resolution on child mastery motivation. Poster presented at the 106<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, California.

Babbitt, R., Manikam, R., Owens, C., & Wasserman, E. (May, 1995). Applications of a noncontingent reinforcement program with response cost to treat food refusal. Paper presented at the Convention for the Association for Behavior Analysis, Washington, D.C.

Koenig, L.J & Wasserman, E.L. (August, 1994). Dieting and Depression: Links between body dissatisfaction and disordered eating. Poster presented at the 102<sup>nd</sup> Annual Convention of the American Psychological Association, Los Angeles, California.