

**Susan Schwalb Gerson**  
**8720 Georgia Avenue**  
**Silver Spring, MD 20910**  
**Work: 301 (565)-0534**

**EDUCATION:**

B.A., Psychology and Religion, 1985 Case Western Reserve University; Magna Cum Laude; Phi Beta Kappa

M.A., School Counseling, 1989  
University of Maryland at College Park

Ph.D., School Psychology, 1995  
University of Maryland at College Park

[Maryland State Psychology License #03399]

**PROFESSIONAL EXPERIENCE:**

*Private Practice*

The Stixrud Group, July 1998-present

Conduct comprehensive psychological evaluations for children and adolescents, including testing, interpreting results, and report writing; consult with parents regarding educational programming and school placement options; participate in school meetings on behalf of clients.

*School Psychologist*

Prince Georges County Public Schools, July 1994 -June 1998

Conducted individual psychoeducational assessments, interpreted test results and wrote reports on elementary, middle and high school age children. Consulted with parents and teachers concerning evaluations, school programs and placement decisions, provided individual counseling as needed.

*Testing Assistant*

University of Maryland; College Park, MD, September 1992 - June 1993

Supervised administration of large group testing programs. Administered and scored psychological, vocational and educational tests to Counseling and Career Development Center clients. Consulted with administrators and graduate students on test use/interpretation and research applications.

*Supervisor*

National Testing Program; University of Maryland, College Park, MD, March 1991 - May 1993

Coordinated administration of national testing batteries (e.g. ACT, CAT) given by the University and private industry. Responsibilities included hiring, training and supervision of test proctors, as well as implementation of standardized testing conditions and security procedures.

*Counselor*

Greenbelt Cares; Greenbelt, MD, May 1992 - July 1993

Served as co-counselor working with families in a family therapy behavior management theoretical orientation.

*Director*

Toomey Day Care; Gaithersburg, MD, June 1986 - July 1987

Supervised full-day educational program for over 100 pre-school and elementary age children. Responsibilities included planning, programming and supervision of 15 staff.

**TEACHING AND RESEARCH EXPERIENCE:**

*Teaching Assistant*

University of Maryland; College Park, MD (Fall 1989, Spring, 1990 and Fall, 1990)

Worked with groups of university students to improve academic success, utilizing behavior management strategies.

*Research Assistantships*

- University of Maryland Counseling Center (September 1988 - August 1992)

Conducted research on college student attitudes and behaviors, the university environment and outcomes of group counseling.

- Professor Arnold Spokane, Ph.D (September 1987 - July 1988) University of Maryland Department of Counseling and Personnel Services

Conducted library and computer-assisted research, incorporating APA publications style.

- Cleveland Metropolitan General Hospital; Cleveland, OH (January 1985 - June 1985)

Tested visual and auditory memory of newborn infants.

**JOURNAL PUBLICATIONS:**

Mcintire, R.W., Pumroy, D.K., Alexander, S.R., Gerson, S.S., & Saddoris, A.M. (1992).

Improving retention through intensive practice in college survival skills. NASPA Journal, 29, 299-306.

Gerson, S.S., & Sedlacek, W.E. (1992). Student attitudes toward Jewish American Princesses: The new anti-semitism. The College Student Affairs Journal, 11, 44-53.

Schwalb, S.J., Sedlacek, W.E., & Jones, S. (1990). Have college student attitudes toward older people changed? Journal of Counseling and Development, 127 - 132.

**OTHER PUBLICATIONS:**

Gerson, S.S. (1995). Student attitudes toward disabilities: A comparison of three settings. Unpublished doctoral dissertation, University of Maryland at College Park.

Gerson, S.S., & Sedlacek, W.E. (1992). A Profile of Incoming Freshman at the University of Maryland at College Park. 1991 - 1992 (Research Report #18-92). College Park, MD: University of Maryland Counseling Center.

Gerson, S.S., & Falk, D.R. (1992). A Fifteen Year Comparison of University Students' Interest in Women's Studies (Research Report #9-92). College Park, MD: University of Maryland Counseling Center.

Gerson, S.S., & Sedlacek, W.E. (1991). Beyond Appearances: An Empirical Approach to Challenging the Negative Stereotypes of Sorority Women (Research Report #2-91). College Park, MD: University of

Maryland Counseling Center.

Gerson, S.S., Sedlacek, W.E., & Freeman, R.W. (1991). A Model For Determining Group Counseling Outcomes (Research Report #1-91). College Park, MD: University of Maryland Counseling Center.

Schwalb, S.J. (1989). The relationships between academic self concept and its antecedent variables: Do family birth order, gender and socioeconomic status matter? Unpublished master's thesis, University of Maryland at College Park.

Schwalb, S.J., & Sedlacek, W.E. (1988). A Profile of Incoming Freshmen at the University of Maryland, College Park, MD. 1988-89 (Research Report #14-88). College Park, MD: University of Maryland Counseling Center.

### **PRESENTATIONS:**

Falk, D.R., & Gerson, S.S. (March, 1992). 1975-1990: Is women's studies still relevant? Presented at the American Association of Counseling and Development, Baltimore, MD.

Gerson, S.S., Balenger, V.J., Boyd, V.S., Miville, M.L., & Sedlacek, W.E. (February, 1991). Conflicting realities: Student expectations versus student experiences on campus. Presented at the 17th annual Maryland Student Affairs Conference, College Park, MD.

Guenzler, M.A., Balenger, V.J., Gerrity, D.A., Gerson, S.S., & Miville, M.L. (March, 1991). Volunteers: Recruiting, training and retaining. Presented at the annual conference of the National Association of Student Personnel Administrators, College Park, MD.

Regan, A.M., Jeter, R., Kohatsu, E., & Schwalb, S.J. (February, 1989). From passive to active: Increasing campus valuing of cultural diversity. Presented at the 15th annual Maryland Student Affairs Conference, College Park, MD.

Strein, W., Cain, P., Edelman, E., & Schwalb, S. (March, 1989). Big-Fish-Little-Pond and other aspects of students' academic self-concepts. Presented at the annual conference of the National Association of School Psychologists, Boston, MA.