

Course Instructors

William R. Stixrud, Ph.D., is a clinical neuropsychologist who specializes in the assessment of learning and attention disorders. He is the director of the Stixrud Group, and he has been training psychologists, learning specialists, and tutors for over 25 years. He is a member of the Adjunct Faculty of the Children's National Medical Center and an Assistant Professor of Psychiatry, Behavioral Sciences, and Pediatrics at George Washington University. He is also a rock-and-roll musician who plays in Larry 2.0.

Meredith Skeath, M.A., M.F.A. has over 35 years of experience teaching at all levels of education. She specializes in working with children who have learning differences.

Martha Ein, MEd. has been in special education for over 25 years. Her experience ranges from classroom teacher, learning specialist to educational consultant.

STRATEGIES THAT WORK

Tutor training program for those individuals who want to support students with learning disabilities, learning style differences, and ADHD

STIXRUD EDUCATIONAL CONSULTING



Strategies That Work

August 11-15, 2014

8:30am-3:30pm

Core Program and Advanced Mentoring Course

The core course in Strategies That Work provides a foundation for understanding learning differences and learning disabilities, along with an introduction to effective strategies for remediating learning problems and helpful academic accommodations. A graduate of the core course will be familiar with the neurological bases of learning disabilities, ADHD, and executive functioning deficits, the core features of these learning challenges, and research-based techniques for working with struggling students. The information and knowledge disseminated in the core program will be applied and practiced in the mentoring portion of the course. Participants in each course will receive a certificate of completion. The mentoring course will take place as a bi-weekly webinar, September 2014 through February 2015.

Who Should Attend?

- Teachers who want to be more effective with students who have learning differences
- Experienced tutors who seek increased knowledge in learning disabilities
- Parents who want to understand their child's learning challenges and work more effectively with them
- Individuals who want to train for a new career

Topics for Core Program

1. The Neuropsychology of Learning and Learning Disorders
2. Language-Based Learning Disabilities: Understanding Dyslexia and Disorders of Reading Comprehension and Written Language
3. Early Reading: Training of Phonological Awareness, Morphological Awareness, Phonetic Decoding, and Fluent Oral Reading
4. Reading Comprehension: Elementary Students
5. Reading Comprehension: Middle and High School Students
6. Understanding Attention, Executive Functioning, and Memory
7. Executive Functioning Interventions for Elementary Students
8. Executive Functioning Interventions for Middle and High School Students
9. Written Language: Elementary School
10. Written Language: Middle and High School
11. Memory Issues and Strategies
12. Promoting Motivation, Self-Esteem, and Resilience

Topics for Mentoring Course

1. Introduction to Neuropsychological Assessment and Testing Reports
2. The Nuts and Bolts of a Tutoring Practice
3. Communications with Parents, Teachers, and School Administrators
4. Assistive Technologies
5. Introduction to Autism Spectrum
6. Strategies for Teaching Students on the Autism Spectrum
7. Strategies for Math Disabilities
8. Reading Interventions
9. Writing Interventions
10. Executive Functioning—Coaching Strategies

Registration is online at
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**Core Course
\$1500.00**

**Core and Mentoring Course
\$1800.00**